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Introduction

Providing all students access to high quality, nonfiction text is essential to Common Core State Standards mastery. This book contains exactly what teachers are looking for: high-interest nonfiction passages, each written at three different reading levels, followed by a shared set of text-dependent comprehension questions and a writing prompt to build content knowledge. Both general academic and domain-specific vocabulary words are reinforced at the end of each passage for further comprehension support. The standards listed on each page provide an easy reference tool for lesson planning, and the Common Core Alignment Chart on page 3 allows you to target or remediate specific skills.

The book is comprised of 15 stories that are written at three levels:

- Below level (one dot beside the page number): 1 to 1.5 levels below grade level
- On level (two dots beside the page number): 0 to 0.5 levels below grade level
- Advanced (three dots beside the page number): 1 to 2 levels above grade level

Which students will not enjoy reading about a mouse-sized monkey or the ghost of a president or a long ride just for doughnuts? This book will quickly become the go-to resource for differentiated nonfiction reading practice in your classroom!

A World of Robots

For many years, people have told stories about robots that can perform the jobs of humans. These machines can help us live better lives. You can see such robots in movies.

The first movie robot was shown in a film made in 1924. In the movie, robots were made to free humans from **mundane** tasks. Sometimes, they act like friends. Is a world of robots just a dream?



Robots are now a part of real life. However, robots have only been around for about 50 years. Before robots could be made, scientists had to invent a type of “brain” for them. That happened when people created computer chips. Many robots also have sensors inside them. The **sensors** help robots “see” light and “feel” walls or things in their paths. Sensors also help by recognizing **commands** given to robots by people. Commands tell a robot to move in one way or another. By moving in these ways, a robot can do a specific job. What kinds of jobs do people give to robots?

Just like the robots in the 1924 movie, robots today can do repetitive tasks without getting **fatigued**. They paint things, make car parts, place food in boxes, and even build computer chips too!

Robots are programmed to do jobs that are dangerous for people. Robots can take apart bombs. Robots can crawl into pipes to see if something is blocking the flow of water. Scientists have even built a robot that can enter into a volcano to collect rock samples.

And, robots have helped explore deep underwater places and very cold places where humans cannot go. The Mars rover is a robot that works on the planet Mars. What other jobs could people give to robots in the future?

In the future, we will have robots that know how to handle different objects around them. These robots will know that a book cannot break easily, but an egg can. They will be able to learn new things.

They will be able to communicate with people. They will recognize human emotions. They will be able to cook, talk on the phone, and write. With robots like these, our lives may become more and more like the science fiction movies of the past.

mundane: boring; repetitive

sensor: something that responds to light and sound

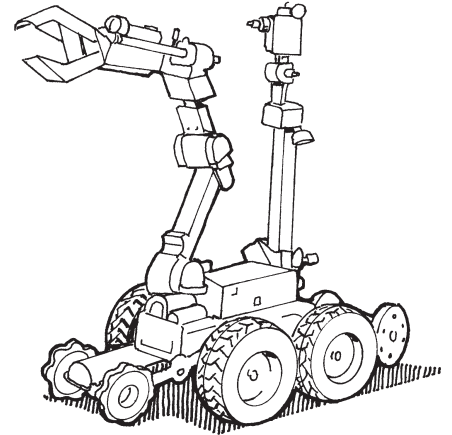
command: an order given

fatigued: tired

A World of Robots

Answer the questions.

1. What helps a robot “see” or “feel” things?
- A. samples
 - B. dreams
 - C. sensors
 - D. fingers



Write **T** for true or **F** for false.

2. _____ Robots can get tired doing their jobs.
3. _____ Scientists made a robot that walks into volcanoes.
4. _____ Robots have computer chips that work like brains.
5. List three things that robots may be able to do in the future.

6. Circle the verbs.

paint	robot	learn
real	build	crawl
task	movie	walk

7. Choose two words from the vocabulary box under your story. Use them each in a sentence.

8. Explain how your life might change if you had a robot. Write your answer on another sheet of paper.