everyday Vocabulary
Intervention Activities

Pre- and Post-Assessment

Use the following Grade 5 Vocabulary pre-/post-assessment pages to plan instruction and monitor progress.

DIRECTIONS FOR ADMINISTERING AND SCORING ASSESSMENTS

This assessment can be administered as a Pre-Assessment for planning instruction and then again as a Post-Assessment at year's end to monitor progress. The assessment can be administered to children individually or in a group. Detailed guidelines for administering and scoring the Pre-/Post-Assessment are presented below.

GUIDELINES FOR USING THE PRE-ASSESSMENT

This Pre-/Post-Assessment is 20 pages long. Each page targets a specific skill or area of Vocabulary knowledge. Plan for about 40 minutes to administer the Pre-Assessment, but allow more time if needed. Children should be allowed to finish answering every item. Depending on the children and your situation, you may want to administer the Pre-Assessment in two parts in different sittings.

Read directions aloud to the student(s). Note where students succeed and where they struggle on the Individual Pre-/Post-Assessment Scoring Chart. Then use Everyday Vocabulary Intervention Activity units to support these areas.

To Administer the Pre-Assessment:
1. Make a copy of the assessment for each child.
2. Have children write their names at the top of each assessment page.
3. Read the directions on each page and make sure children know what to do.
4. Have children complete each item with their best answer.
5. When children have finished, collect the assessments.

To Score the Pre-Assessment:
1. Make a copy of the Individual Pre-/Post-Assessment Scoring Chart (found on page 22 of this PDF) for each student.
2. Mark each question correct or incorrect on the assessment page using the Answer Key (found at the end of this PDF).
3. To find the total assessment score, count the number of items answered correctly.
4. Then write the number count in the Pre-Assessment column.
5. Add the total to assess overall performance, and use the correlating unit in the EIA Vocabulary book to target skills that look like they require more support.

Using the Results:

1. Use the results of the Pre-Assessment to determine each student's current level of proficiency in the strategies being assessed.

2. As explained above, the items in the Pre-Assessment measure strategies in particular skills. A student's score on a particular cluster can pinpoint specific instructional needs. A student who answers fewer than 50% of items in each cluster correctly may need focused instructional attention on those particular strategies.

3. Plotting scores on the Individual Pre-Assessment/Post-Assessment Scoring Charts provides a handy reference for monitoring students' growth and development. Such information can be used to identify the skills and strategies to be reinforced for a whole group, small group, or individual.

4. Store the Pre-Assessment/Post-Assessment Scoring Charts in an appropriate location for referral during the school year, and for end-of-year comparison of the Pre-Assessment and Post-Assessment scores.

GUIDELINES FOR USING THE POST-ASSESSMENT

The Post-Assessment is identical to the Pre-Assessment and should be administered and scored in the same way. Thus, the item numbers on the Individual Pre-/Post-Assessment Scoring Chart are the same for both assessments.

Use the results of the Post-Assessment to determine each student's current level of proficiency in the strategies being assessed. Compare the students' scores on the Pre-Assessment and Post-Assessment—and on each strategy cluster within the assessments—to evaluate the student's progress since the beginning of the year.

Grade 4 Vocabulary Pre-/Post-Assessment	Recommended Everyday Vocabulary Intervention Activities
Sight Words, Nouns, Pronouns, Possessives, Proper Nouns	Units 1–2
Verbs, Adjectives, Adverbs	Units 3-4
Contractions, Compound Words	Units 5
Synonyms, Antonyms	Unit 6
Homonyms, Homographs, and Homophones	Unit 7
Language Arts Words	Unit 8
Social Studies Words	Units 9–12
Science Words	Units 13–16
Math Words	Units 17–20

Circle the word that best completes each sentence. Write the words on the lines.

1. Each country has _____ own flag.

                 the   **its**   **it's**

2. _____ very lucky to have such kind friends.

You   **Your**   **You're**

3. _____ hats are in the drawer.

We   **Us**   **Our**

4. _____ are three vowels in the word feather.

The   **There**   **Their**

5. This plate is _____ .

          your   **mine**   **its**

6. _____ live on Second Street.

He   **She**   **They**

7. The library is on First _____ .

          road   **street**   **Avenue**

8. I like _____. She is a great surgeon.

Dr. Price   **Mr. Price**   **Ms. Price**

Circle the two words in each row that have the same meaning.

1.   **adapt**   **change**   **understand**

2.   **persuade**   **chase**   **convince**

3.   **sibling**   **pester**   **bother**

4.   **comprehend**   **understand**   **change**

5.   **hastily**   **carefully**   **carelessly**

6.   **responsible**   **lazy**   **dependable**

7.   **often**   **seldom**   **frequently**

8.   **clever**   **generous**   **giving**

Match the word with the correct meaning.

1.	**untested**	____	**A.**	happens constantly
2.	**chronic**	____	**B.**	underground route
3.	**geologist**	____	**C.**	not tried
4.	**biannual**	____	**D.**	scientist who studies rocks
5.	**underground**	____	**E.**	look at before
6.	**overpass**	____	**F.**	below the surface
7.	**subway**	____	**G.**	happens twice each year
8.	**preview**	____	**H.**	bridge

Match each word with its antonym.

1. **frigid**   ____   **A.**   increase

2. **decrease**   ____   **B.**   protect

3. **famished**   ____   **C.**   greedy

4. **harm**   ____   **D.**   scorching

5. **prohibit**   ____   **E.**   hide

6. **reveal**   ____   **F.**   starving

7. **stuffed**   ____   **G.**   overfull

8. **generous**   ____   **H.**   allow

Circle the word that best completes each sentence. Write the words on the lines.

1. That is the highest _____ in Colorado.

<div align="center">

peek   peak

</div>

2. We had a plant _____ last weekend.

<div align="center">

sale   sail

</div>

3. We cooked _____ for dinner.

<div align="center">

steak   stake

</div>

4. I could not eat _____. I was so full.

<div align="center">

desert   dessert

</div>

5. Try to _____ every opportunity.

<div align="center">

seize   cease

</div>

6. The animal dug a _____ to hide from predators.

<div align="center">

burrow   burrough

</div>

Cross out the word that does not belong in each row.

1.	character	plot	setting	fairy tale

2.	fairy tale	folk tale	vowel	myth

3.	newspaper	plot	book	magazine

4.	comma	period	question mark	verb

5.	quotation mark	essay	speech	report

6.	introduction	magazine	body	conclusion

7.	glossary	table of contents	index	plot

8.	author	writer	illustrator	villain

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Match the words with their definitions.

1.	**colony**	____	**A.**	bring into a country
2.	**compass**	____	**B.**	large land mass
3.	**continent**	____	**C.**	long journey
4.	**expedition**	____	**D.**	person who sells goods for a profit
5.	**import**	____	**E.**	rebellion at sea
6.	**merchant**	____	**F.**	region settled by colonists from another country
7.	**mutiny**	____	**G.**	path
8.	**route**	____	**H.**	tool for finding direction

Match the words with their definitions.

1. **Loyalist**   ____   **A.** fight against

2. **colonist**   ____   **B.** Colonist on the side of the revolution

3. **pamphlet**   ____   **C.** armed soldiers

4. **Patriot**   ____   **D.** a printed document used to spread ideas

5. **rebel**   ____   **E.** a firearm

6. **militia**   ____   **F.** freedom

7. **independence**   ____   **G.** people who settled in the colonies

8. **musket**   ____   **H.** Colonist on the side of Britain

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Match the words with their definitions.

1. **Leglislative Branch** ____   **A.** person who can vote in the U.S. democracy

2. **Executive Branch** ____   **B.** add to, or change

3. **Judicial Branch** ____   **C.** Congress

4. **citizen** ____   **D.** Supreme Court

5. **amend** ____   **E.** approve

6. **ratify** ____   **F.** President and Cabinet

7. **delegate** ____   **G.** to refuse to buy in protest

8. **boycott** ____   **H.** representative

Match the words with their definitions.

1. **battle**   _____   **A.**   person opposed to slavery

2. **secede**   _____   **B.**   to free from slavery

3. **abolitionist** _____   **C.**   the Union of states that seceded during the Civil War

4. **amputate**   _____   **D.**   the practice of owning slaves

5. **slavery**   _____   **E.**   a fight or conflict during war

6. **Union**   _____   **F.**   to remove a limb

7. **Confederacy**   _____   **G.**   to withdraw, or leave

8. **emancipate**   _____   **H.**   the Northern States during the Civil War

Name _____

Match the words with their definitions.

1.	**cell**	____	**A.**	carries oxygenated blood from the heart to organs
2.	**joint**	____	**B.**	bones in the spinal column
3.	**nucleus**	____	**C.**	group of organs that work together to do a job
4.	**organ**	____	**D.**	place where bones meet
5.	**tissue**	____	**E.**	group of tissues that work together to do a job
6.	**body system**	____	**F.**	cell's control center
7.	**artery**	____	**G.**	group of cells that work together to do a job
8.	**vertebrae**	____	**H.**	basic unit of all living things

Match the words with their definitions.

1.   **evaporation**   ____

A.   rays of heat and light

2.   **condensation**   ____

B.   storm with high winds at freezing temperature

3.   **precipitation**   ____

C.   storm with high winds at tropical temperatures

4.   **water vapor**   ____

D.   water that flows over the land

5.   **blizzard**   ____

E.   when water changes from liquid to gas

6.   **hurricane**   ____

F.   water that is gas in the air

7.   **radiation**   ____

G.   when water changes from a gas to a liquid

8.   **runoff**   ____

H.   water that falls from clouds

Match the words with their definitions.

1. **erosion**   _____   **A.**   rock that contains metal

2. **earthquake**   _____   **B.**   rock formed by layers of mud, snad, bones, and other matter

3. **igneous**   _____   **C.**   the outer layer of Earth

4. **metamorphic**   _____   **D.**   wearing away by wind, water, or ice

5. **sedimentary**   _____   **E.**   rock formed when one type of rock changes into another due to extreme heat and pressure

5. **plate**   _____   **F.**   shaking of Earth's crust

5. **crust**   _____   **G.**   rock formed by cooling magma or lava

5. **ore**   _____   **H.**   a section of Earth's crust

Match the words with their definitions.

1.   **atom**   ____   A.   basic type of matter that cannot be broken down further

2.   **element**   ____   B.   characteristic

3.   **molecule**   ____   C.   change that results in a new type of matter

4.   **oxygen**   ____   D.   smallest unit of an element or compound

5.   **mixture**   ____   E.   tiny building block of matter

6.   **property**   ____   F.   change that only affects the appearance of a type of matter

7.   **chemical change**   ____   G.   invisible, odorless, gas

8.   **physical change**   ____   H.   a combination of two or more types of matter

Name _____

Draw a circle around the answer.

1. Which is a multiple of three?

| 17 | 21 | 37 |

2. Which number shows twenty-six rounded to the nearest ten?

| 20 | 30 | 25 |

3. Which number is in the tens place in 674?

| 4 | 6 | 7 |

4. In the equation 6 x 10 = 60, which is a factor?

| x | 60 | 6 |

5. In the equation 3 x 30 = 90, which is the product?

| 90 | 30 | 3 |

Draw a circle around the answer.

1. In the equation 125 ÷ 5 = 25, which number is the divisor?

| 125 | 5 | 25 |

2. In the equation 108 ÷ 36 = 3, which number is the dividend?

| 108 | 36 | 3 |

3. How do you find the average?

| **add, then divide.** |
| **subtract, then multiply.** |
| **add, then multiply.** |

4. In the number 718, which number is in the hundreds place?

| 7 | 1 | 8 |

5. Estimate the answer. 805 ÷ 4 = ?

| **about 300** |
| **about 200** |
| **201.25** |

Draw a circle around the answers.

1. In the fraction $\frac{1}{5}$, which number is the denominator?

| 1 | 5 | 6 |

2. In the fraction $\frac{3}{8}$, which number is the numerator?

| 3 | 8 | 11 |

3. Which fraction is equivalent to $\frac{2}{4}$?

| $\frac{1}{2}$ | $\frac{3}{8}$ | $\frac{3}{5}$ |

4. Which decimal is equivalent to 0.60?

| 0.6 | 6.0 | 0.006 |

5. Which means the same as 0.75?

| seventy-five hundredths | seventy-fifths | seventy-five tenths |

6. Which digit is in the tenths place in 6.34?

| 6 | 3 | 4 |

Draw a line to make a match.

distance around a shape   **formula**

a square has four of them   **surface area**

$A = l$ x w **volume**

used to measure area   **sides**

amount of space an
object takes up   **exponent**

10^3 **square unit**

the sum of the areas of the faces of
an object   **perimeter**

Individual Pre-/Post-Assessment Scoring Chart

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Student Name_____   **Pre-Assessment Date:**_____

Post-Assessment Date:_____

Skill	Assessment page	Pre-Assessment	Post-Assessment	EIA Vocabulary Unit
Nouns, Pronouns, and Possessives	4	/8	/8	Unit 1
Verbs, Adjectives and Adverbs	5	/8	/8	Units 2 & 3
Prefixes, Suffixes, roots, Contractions and Compounds	6	/8	/8	Units 4 &5
Synonyms and Antonyms	7	/8	/8	Unit 6
Homonyms, Homographs, and Homphones	8	/6	/6	Unit 7
ELA Content Words	9	/8	/8	Unit 8
Social Studies Words I	10	/8	/8	Unit 9
Social Studies Words II	11	/8	/8	Unit 10
Social Studies Words III	12	/8	/8	Unit 11
Social Studies Words IV	13	/8	/8	Unit 12
Science Words I	14	/8	/8	Unit 13
Science Words II	15	/8	/8	Unit 14
Science Words III	16	/8	/8	Unit 15
Science Words IV	17	/8	/8	Unit 16
Math Words I	18	/5	/5	Unit 17
Math Words II	19	/5	/5	Unit 18
Math Words III	20	/6	/6	Unit 19
Math Words IV	21	/5	/5	Unit 20
TOTAL		**/131**	**/131**	

Circle the word that best completes each sentence. Write the words on the lines.

1. Each country has _____ own flag.

the   (its)   it's

2. _____ very lucky to have such kind friends.

You   Your   (You're)

3. _____ hats are in the drawer.

We   Us   (Our)

4. _____ are three vowels in the word feather.

The   (There)   Their

5. This plate is _____ .

your   (mine)   its

6. _____ live on Second Street.

He   She   (They)

7. The library is on First _____ .

road   street   (Avenue)

8. I like _____. She is a great surgeon.

(Dr. Price)   Mr. Price   Ms. Price

Circle the two words in each row that have the same meaning.

1.   (adapt)   (change)   understand

2.   (persuade)   chase   (convince)

3.   sibling   (pester)   (bother)

4.   (comprehend)   (understand)   change

5.   (hastily)   carefully   (carelessly)

6.   (responsible)   lazy   (dependable)

7.   (often)   seldom   (frequently)

8.   clever   (generous)   (giving)

Match the word with the correct meaning.

1. **untested**   _C_   **A.**   happens constantly

2. **chronic**   _A_   **B.**   underground route

3. **geologist**   _D_   **C.**   not tried

4. **biannual**   _G_   **D.**   scientist who studies rocks

5. **underground** _F_   **E.**   look at before

6. **overpass**   _H_   **F.**   below the surface

7. **subway**   _B_   **G.**   happens twice each year

8. **preview**   _E_   **H.**   bridge

Match each word with its antonym.

1. **frigid**   _D_   A.   increase

2. **decrease**   _A_   B.   protect

3. **famished**   _G_   C.   greedy

4. **harm**   _B_   D.   scorching

5. **prohibit**   _H_   E.   hide

6. **reveal**   _E_   F.   starving

7. **stuffed**   _F_   G.   overfull

8. **generous**   _C_   H.   allow

Circle the word that best completes each sentence. Write the words on the lines.

1. That is the highest _____ in Colorado.

peek   (peak)

2. We had a plant _____ last weekend.

(sale)   sail

3. We cooked _____ for dinner.

(steak)   stake

4. I could not eat _____. I was so full.

desert   (dessert)

5. Try to _____ every opportunity.

(seize)   cease

6. The animal dug a _____ to hide from predators.

(burrow)   burrough

Cross out the word that does not belong in each row.

1.	character	plot	setting	fair~~X~~tale
2.	fairy tale	folk tale	~~vowel~~	myth
3.	newspaper	~~plot~~	book	magazine
4.	comma	period	question mark	~~verb~~
5.	~~quotation mark~~	essay	speech	report
6.	introduction	~~magazine~~	body	conclusion
7.	glossary	table of contents	index	~~plot~~
8.	author	writer	illustrator	~~villain~~

Match the words with their definitions.

1. **colony**   F ____   **A.** bring into a country

2. **compass**   H ____   **B.** large land mass

3. **continent**   B ____   **C.** long journey

4. **expedition**   C ____   **D.** person who sells goods for a profit

5. **import**   A ____   **E.** rebellion at sea

6. **merchant**   D ____   **F.** region settled by colonists from another country

7. **mutiny**   E ____   **G.** path

8. **route**   G ____   **H.** tool for finding direction

Match the words with their definitions.

1.	**Loyalist**	H ____	**A.**	fight against
2.	**colonist**	G ____	**B.**	Colonist on the side of the revolution
3.	**pamphlet**	D ____	**C.**	armed soldiers
4.	**Patriot**	B ____	**D.**	a printed document used to spread ideas
5.	**rebel**	A ____	**E.**	a firearm
6.	**militia**	C ____	**F.**	freedom
7.	**independence**	F ____	**G.**	people who settled in the colonies
8.	**musket**	E ____	**H.**	Colonist on the side of Britain

Match the words with their definitions.

1. **Leglislative Branch**   *C*   ____

2. **Executive Branch**   *F*   ____

3. **Judicial Branch**   *D*   ____

4. **citizen**   *A*   ____

5. **amend**   *B*   ____

6. **ratify**   *E*   ____

7. **delegate**   *H*   ____

8. **boycott**   *G*   ____

A. person who can vote in the U.S. democracy

B. add to, or change

C. Congress

D. Supreme Court

E. approve

F. President and Cabinet

G. to refuse to buy in protest

H. representative

Match the words with their definitions.

1.   **battle**   _E_   **A.**   person opposed to slavery

2.   **secede**   _G_   **B.**   to free from slavery

3.   **abolitionist**   _A_   **C.**   the Union of states that seceded during the Civil War

4.   **amputate**   _F_   **D.**   the practice of owning slaves

5.   **slavery**   _D_   **E.**   a fight or conflict during war

6.   **Union**   _H_   **F.**   to remove a limb

7.   **Confederacy**   _C_   **G.**   to withdraw, or leave

8.   **emancipate**   _B_   **H.**   the Northern States during the Civil War

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Match the words with their definitions.

1. **cell**   H ____   **A.** carries oxygenated blood from the heart to organs

2. **joint**   D ____   **B.** bones in the spinal column

3. **nucleus**   F ____   **C.** group of organs that work together to do a job

4. **organ**   E ____   **D.** place where bones meet

5. **tissue**   G ____   **E.** group of tissues that work together to do a job

6. **body system**   C ____   **F.** cell's control center

7. **artery**   A ____   **G.** group of cells that work together to do a job

8. **vertebrae**   B ____   **H.** basic unit of all living things

Match the words with their definitions.

1.   **evaporation** $\underset{\rule{1.5em}{0.4pt}}{E}$ **A.**   rays of heat and light

2.   **condensation** $\underset{\rule{1.5em}{0.4pt}}{G}$ **B.**   storm with high winds at freezing temperature

3.   **precipitation** $\underset{\rule{1.5em}{0.4pt}}{H}$ **C.**   storm with high winds at tropical temperatures

4.   **water vapor** $\underset{\rule{1.5em}{0.4pt}}{F}$ **D.**   water that flows over the land

5.   **blizzard** $\underset{\rule{1.5em}{0.4pt}}{B}$ **E.**   when water changes from liquid to gas

6.   **hurricane** $\underset{\rule{1.5em}{0.4pt}}{C}$ **F.**   water that is gas in the air

7.   **radiation** $\underset{\rule{1.5em}{0.4pt}}{A}$ **G.**   when water changes from a gas to a liquid

8.   **runoff** $\underset{\rule{1.5em}{0.4pt}}{D}$ **H.**   water that falls from clouds

Name _____

Match the words with their definitions.

1. **erosion**   D   **A.** rock that contains metal

2. **earthquake**   F   **B.** rock formed by layers of mud, snad, bones, and other matter

3. **igneous**   G   **C.** the outer layer of Earth

4. **metamorphic**   E   **D.** wearing away by wind, water, or ice

5. **sedimentary**   B   **E.** rock formed when one type of rock changes into another due to extreme heat and pressure

5. **plate**   H   **F.** shaking of Earth's crust

5. **crust**   C   **G.** rock formed by cooling magma or lava

5. **ore**   A   **H.** a section of Earth's crust

- -

Match the words with their definitions.

1.	**atom**	E ____	A.	basic type of matter that cannot be broken down further
2.	**element**	A ____	B.	characteristic
3.	**molecule**	D ____	C.	change that results in a new type of matter
4.	**oxygen**	G ____	D.	smallest unit of an element or compound
5.	**mixture**	H ____	E.	tiny building block of matter
6.	**property**	B ____	F.	change that only affects the appearance of a type of matter
7.	**chemical change**	C ____	G.	invisible, odorless, gas
8.	**physical change**	F ____	H.	a combination of two or more types of matter

Draw a circle around the answer.

1. Which is a multiple of three?

| 17 | (21) | 37 |

2. Which number shows twenty-six rounded to the nearest ten?

| 20 | (30) | 25 |

3. Which number is in the tens place in 674?

| 4 | 6 | (7) |

4. In the equation 6 x 10 = 60, which is a factor?

| x | 60 | (6) |

5. In the equation 3 x 30 = 90, which is the product?

| (90) | 30 | 3 |

Draw a circle around the answer.

1. In the equation 125 ÷ 5 = 25, which number is the divisor?

| 125 | (5) | 25 |

2. In the equation 108 ÷ 36 = 3, which number is the dividend?

| (108) | 36 | 3 |

3. How do you find the average?

(add, then divide.)

subtract, then multiply.

add, then multiply.

4. In the number 718, which number is in the hundreds place?

| (7) | 1 | 8 |

5. Estimate the answer. 805 ÷ 4 = ?

about 300

(about 200)

201.25

Draw a circle around the answers.

1. In the fraction $\frac{1}{5}$, which number is the denominator?

   | 1 | **5** | 6 |

2. In the fraction $\frac{3}{8}$, which number is the numerator?

   | **3** | 8 | 11 |

3. Which fraction is equivalent to $\frac{2}{4}$?

   | $\frac{1}{2}$ | $\frac{3}{8}$ | $\frac{3}{5}$ |

4. Which decimal is equivalent to 0.60?

   | **0.6** | **6.0** | **0.006** |

5. Which means the same as 0.75?

   | **seventy-five hundredths** | **seventy-fifths** | **seventy-five tenths** |

6. Which digit is in the tenths place in 6.34?

   | **6** | **3** | **4** |

Draw a line to make a match.

distance around a shape   **formula**

a square has four of them   **surface area**

$A = l$ x w **volume**

used to measure area   **sides**

amount of space an
object takes up   **exponent**

10^3 **square unit**

the sum of the areas of the faces of
an object   **perimeter**