## SI Manufacturing

## Individual Learning

## Early Years





[^0]| Early Years Tasks | Colored Tiles (40 pcs) |
| :--- | :--- |
| 1 Make a Tile Train | Can you make a tile train that is longer than 5 tiles but shorter than 9 tiles? <br> Can you make a tile train that is longer than 2 tiles but shorter than 7 tiles? <br> Can you make a train that is longer than 8 tiles but shorter than 12 tiles? <br> Which one of your trains is the longest? Which one of your trains is the shortest? |
| 2 Your Name in Tiles | Can you use the tiles to make the letters in your name? <br> How many tiles do you need for each letter? <br> Which letter uses the most tiles to make? <br> Which letter uses the least tiles to make? |
| 3 How many ways? | How many ways can you make two piles of tiles look the same? <br> How many ways did you find? How do you know they are the same? <br> How did you organize your tile to make them look the same? <br> Did you line them up? Did you make a shape? Did you stack them? |
| 4 More and Less | Make two piles of tiles to show that 3 is more than 2. |
| 5 Hand Toss | Choose 5 tiles and hold them in your hand. <br> Sitting on the ground, gently toss the tiles up and try to catch them again. <br> How many landed on the floor? How many did you catch? <br> Toss them up and see if you can catch just one tile. How many landed on the floor? <br> Toss them up and see if you can catch two tiles. How many landed on the floor? <br> Toss them up and see if you can catch three tiles. How many landed on the floor? <br> Toss them up and see if you can catch four tiles. How many landed on the floor? <br> Toss them up again and see if you can catch them all. |



| Early Years Tasks | Rekenrek (Student Abacus) |
| :---: | :---: |
| 1 ISee... | "I see 5 red beads" <br> Where do you see 5 red beads on your Rekenrek? Can you draw the 5 red beads? <br> "I see 2 white beads" <br> Where do you see 2 white beads on your Rekenrek? Can you draw them? <br> Are there any numbers you see on your Rekenrek? |
| 2 How Many Ways. | How many ways can you divide the top row of your Rekenrek? <br> Example: <br> I can move one white bead over to the other side <br> Did you find 2 different ways? <br> Did you find 5 different ways? <br> Did you find 10 different ways? |
| 3 Guess My Number | Ask someone in your house to play a game with you called "How Many" <br> Use the following clues to guess the number of beads your partner is thinking of. <br> Is it bigger than...? Is it smaller than...? Is it on the top row? <br> Does it include the bottom row? Is it red? Is it red and white? <br> Do I have to push $\qquad$ beads over to the other side? |
| 4 Counting One Two Three | You will need two dice and your Rekenrek. <br> Roll two dice and count all of the dots. <br> Find a way to represent the number you rolled on your Rekenrek. <br> You can represent your number any ways you like on the Rekenrek. <br> Try this a few times. <br> What numbers did you roll and what colors of beads did you use to represent your number? <br> What numbers did you roll that you could represent with beads that were all red? <br> What numbers did you roll that you could use red and white beads to represent your number? |
| 5 Counting by 2s | How many ways can you use your Rekenrek to count by 2s? <br> What number can you count to using only the top rack of your Rekenrek? <br> What number can you count to using both the top and bottom racks of your Rekenrek? |


[^0]:    SI Manufacturing
    150 Pony Drive, Newmarket, Ontario,
    Canada L3Y 7B6

