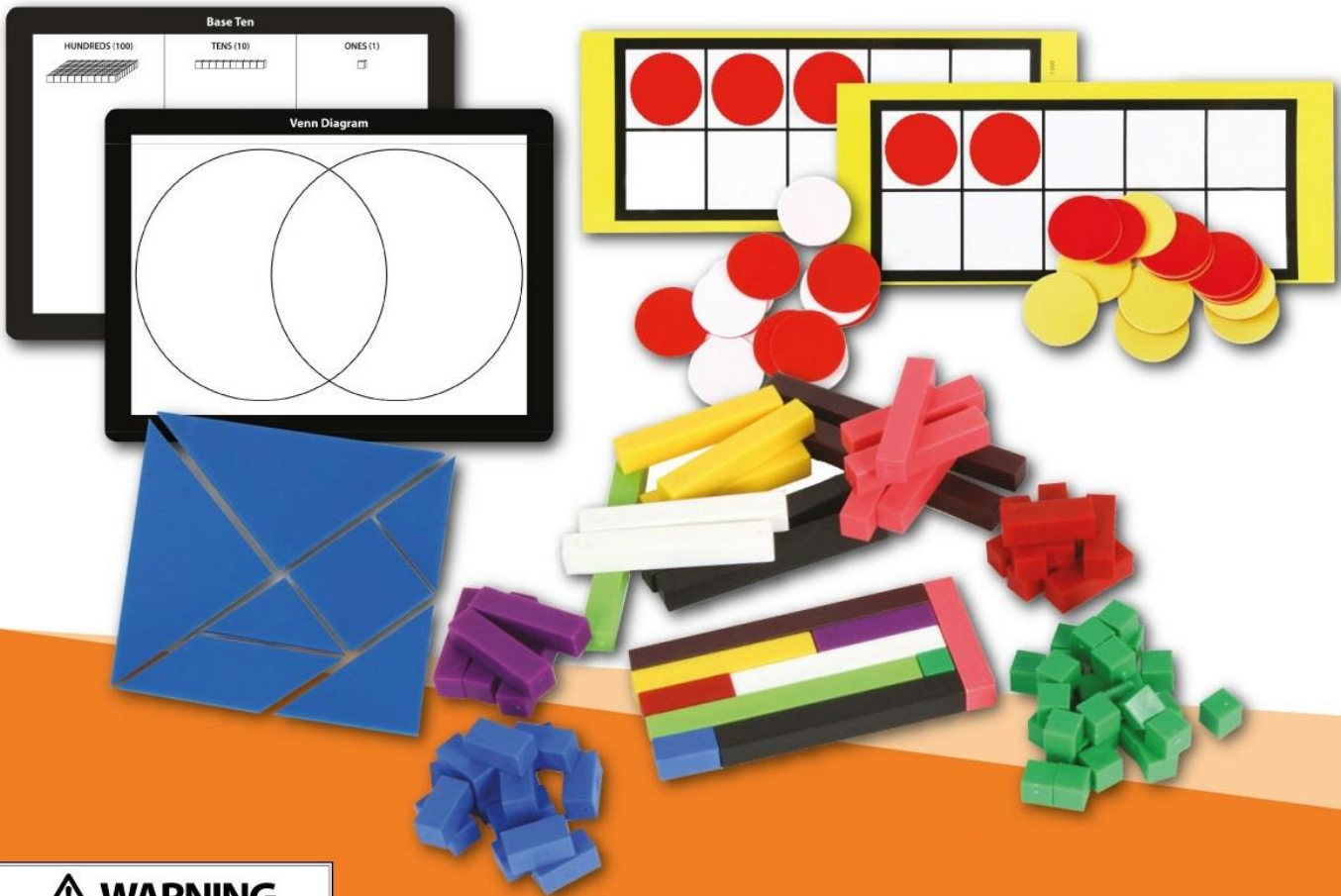


Individual Learning Primary

Math Kit

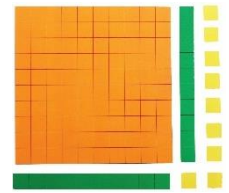
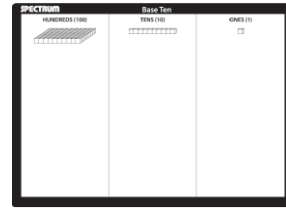



WARNING
CHOKING HAZARD - Small Parts.
Not for children under 3 yrs.

SI Manufacturing
150 Pony Drive, Newmarket, Ontario,
Canada L3Y 7B6



Primary Tasks	\$10, \$5, \$1 & Coins
<p>1 The Value of Money</p>	<p>What coin has the lowest value?</p> <p>What coin has the highest value?</p> <p>Can you order your money in a line that starts with the coin that has the lowest value to the coin that has the highest value?</p>
<p>2 Same but Different</p>	<p>Can you find different ways to represent the same value in coins?</p> <p>Can you come up with 2 ways? 3 ways? Or more?</p>
<p>3 How Much?</p>	<p>Take a handful of coins.</p> <p>How might you find out how much money you have?</p>
<p>4 Shopping</p>	<p>You bought something with a \$10 bill.</p> <p>You get one bill and three coins back as change.</p> <p>How much money might you have spent?</p> <p>Can you find more than one possibility?</p>
<p>5 Coins in My Pocket</p>	<p>You have 4 coins in your pocket.</p> <p>How much money might you have?</p> <p>What is the lowest amount of money you could have?</p> <p>What is the highest amount of money you could have?</p>



Primary Tasks	Base Ten + Mat
<p>1 Mouse House</p>	<p>Build 2 different homes for a mouse with the base ten blocks.</p>  <p>Estimate the value of each home, then count the value of the home.</p> <p>Which one has a greater value? How much greater?</p>
<p>2 Make it Match</p>	<p>Choose ten base ten blocks (they can be different sizes).</p> <p>How could you arrange the blocks into piles that all have the same value?</p> <p>Hint - you can trade blocks in for an equal value as needed (i.e., trade one ten block for ten ones).</p>
<p>3 Make a Picture</p>	<p>Create a picture with some of your base-ten blocks.</p> <p>What does it look like?</p> <p>What is the total value represented in your picture?</p> <p>How do you know?</p>
<p>4 Representing Numbers</p>	<p>Choose a number between 25 and 35.</p> <p>Represent your number using your base ten blocks</p> <p>How many 10s rods did you use?</p> <p>How many single blocks did you use?</p> <p>Can you represent the number in any other way?</p>
<p>5 Roll and Trade</p>	<p>Goal: To get to 50, with the least amount of blocks/cubes</p> <p>Roll your 1 dice.</p> <p>Take the one cubes to match the number you rolled (e.g., if you roll 5 on the dice, you take 5 one cubes)</p> <p>Every time you can trade your single cubes for a ten rod make the trade.</p> <p>Stop when you are close to or reach the number 50.</p> <p>How many rolls did you take before you had to make a trade?</p> <p>How many trades did you make before you got to 50</p>