

# INTRODUCTION

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The purpose of this book is to give students practice exercises using the most common sight words. The activities are based on the Dolch Basic Sight Vocabulary. The difficulty level increases gradually as students progress through the book.

A list of the words used in the book is provided. It has been divided into three sections: A, B, and C. The activity pages are designated A, B, or C to indicate the list for which they provide practice.

Before starting a student on any of the practice exercises, it is suggested that you have the student read the lists orally. If the student knows all the words on List A, you probably will want to skip those drill pages and start with List B.

The activities focus on word recognition and letter patterns as well as reading in context.

An answer key is provided.

Name \_\_\_\_\_

LISTA

Use the word box to help you fill in the missing letters in these words. Write them in the spaces. Write each word. Say each word.

blue	can	go	find	for
funny	down	come	and	big



- |           |       |            |       |
|-----------|-------|------------|-------|
| 1. b _ g  | _____ | 6. _ nd    | _____ |
| 2. do _ n | _____ | 7. co _ e  | _____ |
| 3. _ lue  | _____ | 8. f _ nny | _____ |
| 4. g _    | _____ | 9. fi _ d  | _____ |
| 5. ca _   | _____ | 10. f _ r  | _____ |

Choose 5 words from the word box. Write a sentence using each one.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

LISTA

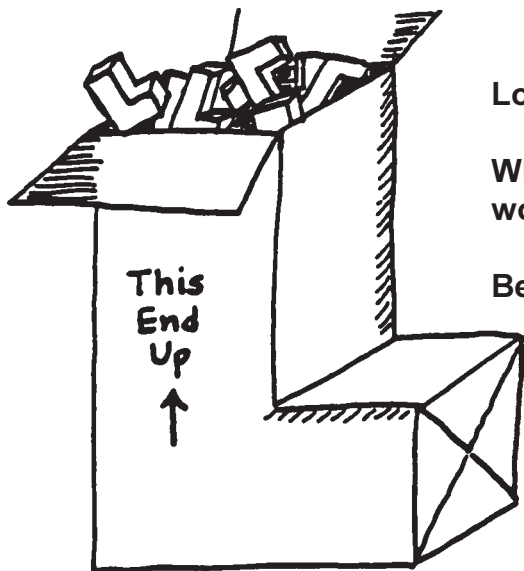
**Choose a word to fit in the space. Circle it. Write the word in the space.**

1. I do not know what \_\_\_\_\_ is.    **in   it   is**
2. You are a big \_\_\_\_\_.    **here   jump   help**
3. That will \_\_\_\_\_ funny.    **here   look   make**
4. Come \_\_\_\_\_ here!    **it   big   in**
5. Will you \_\_\_\_\_ your bed?    **make   down   here**
6. I can \_\_\_\_\_ from the top.    **little   jump   away**
7. Do not come down \_\_\_\_\_.    **look   find   here**
8. I will help you \_\_\_\_\_ it.    **find   away   look**
9. You may have the \_\_\_\_\_ toy.    **help   make   little**
10. Where is the \_\_\_\_\_ one?    **here   red   run**
11. I will go \_\_\_\_\_ help.    **come   can   for**

**Write these words in ABC order.**

red	_____
make	_____
help	_____
two	_____
blue	_____

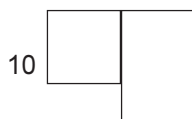
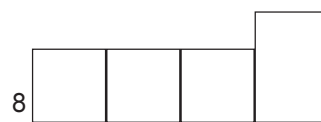
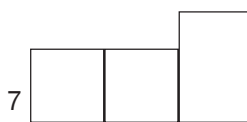
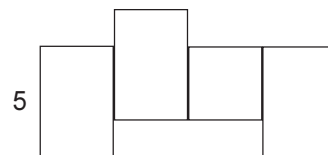
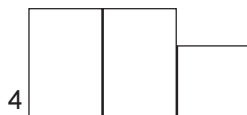
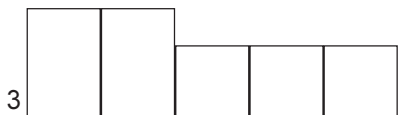
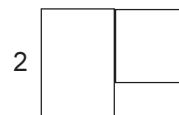




Look at the spaces for the letters in each word.

Which letters fit in the boxes? They will spell one of the words in the word box below.

Be sure to watch for tall , small , and tail  letters.



look  
play  
not

here  
me  
said

three  
come  
go

my  
run  
the

Make letter boxes for these words.

one

blue

away

# INTRODUCTION

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The purpose of this unit is to give students practice exercises using the most common sight words. The activities are based on the Dolch Basic Sight Vocabulary. The difficulty level increases gradually as students progress through the unit.

A list of the words used in the unit is provided. It has been divided into two sections: D and E. The activity pages are designated D or E to indicate the list for which they provide practice.

Before starting a student on any of the practice exercises, we suggest you have students read the lists orally. If they know all the words on List D, you probably will want to skip those drill pages and start them on List E.

The activities focus on word recognition and letter patterns as well as reading in context. They are reproducible for flexible use.

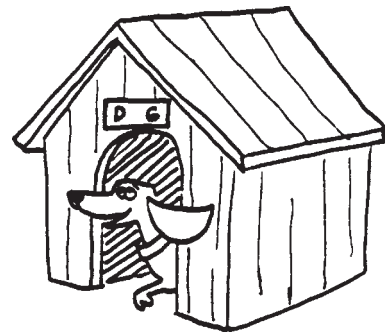
Name \_\_\_\_\_

LIST D

Use the word box to fill in the missing vowels in these words.

when	then	ask	going	old
from	let	every	some	may
how	has	thank	again	over

1. \_\_\_ v \_\_\_ ry
2. \_\_\_ ld
3. h \_\_\_ s
4. wh \_\_\_ n
5. th \_\_\_ nk
6. l \_\_\_ t
7. \_\_\_ g \_\_\_ n
8. fr \_\_\_ m
9. m \_\_\_ y
10. g \_\_\_ ng
11. \_\_\_ v \_\_\_ r
12. th \_\_\_ n
13. s \_\_\_ m \_\_\_
14. h \_\_\_ w
15. \_\_\_ sk



It's much harder when the consonants are missing. Use the word box to fill in the missing consonants in these words.

1. \_\_\_ o \_\_\_ e
2. \_\_\_ e \_\_\_
3. o \_\_\_ e \_\_\_
4. \_\_\_ e \_\_\_
5. \_\_\_ o \_\_\_
6. \_\_\_ a \_\_\_
7. e \_\_\_ e \_\_\_
8. a \_\_\_ ai \_\_\_
9. \_\_\_ a \_\_\_

Choose two words from the word box. Write a sentence for each.

1. \_\_\_\_\_
2. \_\_\_\_\_

Read each sentence. Choose the word that fits in the space.  
Circle the word you choose. Write it in the space.

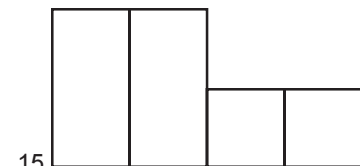
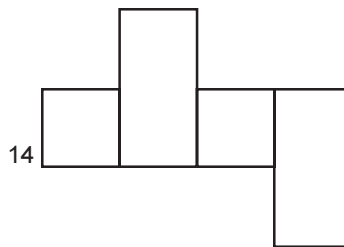
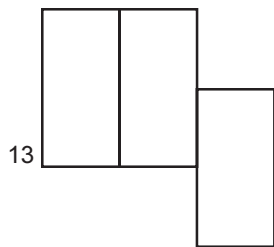
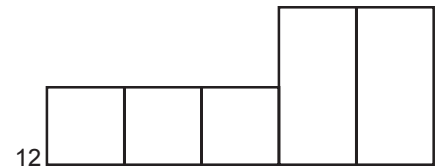
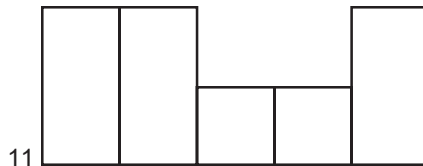
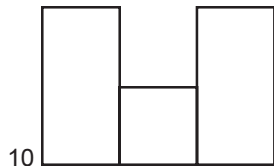
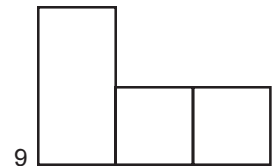
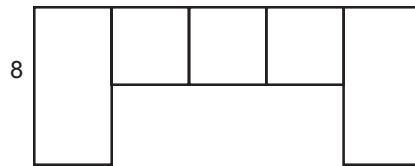
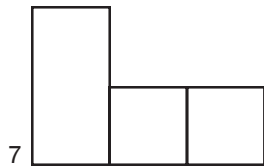
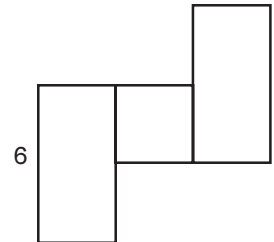
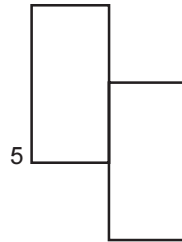
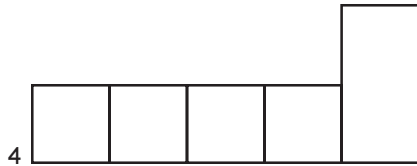
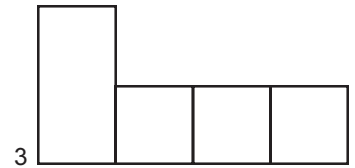
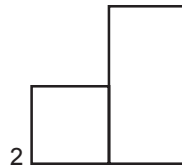


- |  |       |       |      |
|--|-------|-------|------|
| 1. Would you please _____ the door?          | give  | open  | them |
| 2. You may have _____ one cookie now.        | just  | after | take |
| 3. I want to go with _____ to the park.      | they  | we    | him  |
| 4. We will go home _____ the game.           | after | how   | for  |
| 5. She does not _____ how to do it.          | want  | any   | know |
| 6. I am going to _____ you this one.         | put   | give  | use  |
| 7. Do not _____ your book home.              | take  | find  | has  |
| 8. I _____ a very bad cold.                  | was   | put   | had  |
| 9. We cannot ride, so we will _____.         | sleep | walk  | give |
| 10. _____ upon a time, there was an old man. | Once  | One   | Over |
| 11. I can't do _____ of these.               | no    | this  | any  |
| 12. Where _____ you going?                   | had   | were  | was  |

Choose two words you have not circled. Write a sentence for each.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Look at the spaces for the letters in each word. Which letters fit in the boxes? They will spell one of the words in the word box below.



them  
how  
put

fly  
think  
could

had  
by  
stop

an  
round  
of

live  
her  
going

Make letter boxes for these words.

1. open

3. after

5. from

2. when

4. every

6. thank



Name \_\_\_\_\_

LIST D

Above each line are two words. Write a sentence using both of the words.

1. again • ask

\_\_\_\_\_

2. over • take

\_\_\_\_\_

3. from • her

\_\_\_\_\_

4. walk • just

\_\_\_\_\_

5. put • once

\_\_\_\_\_

6. old • as

\_\_\_\_\_

7. know • live

\_\_\_\_\_

8. them • thank

\_\_\_\_\_

9. round • funny

\_\_\_\_\_

10. some • give

\_\_\_\_\_

