

INTRODUCTION

Word Families for Older Students 1 provides a variety of activities to enhance students' basic reading skills. Familiar items are used to introduce new words which lead to recognition of other words in a specific word family. Rhyming, sentence completion, word definition, and puzzles reinforce comprehension and promote vocabulary enrichment.

This book was designed for use in grades 3 and up.

CONTENTS

Words in the ip Family	1
Words in the ight Family	2
Words in the old Family	3
Words in the all Family	4
Words in the ow Family	5
Words in the ice Family	6
Words in the ing Family	7
Words in the est Family	8
Words in the ack Family	9
Words in the unch Family	10
Words in the ate Family	11
Words in the ide Family	12
Words in the atch Family	13
Words in the ool Family	14
Words in the ame Family	15
Words in the ine Family	16
Words in the ay Family	17
Words in the og Family	18
Words in the ot Family	19
Words in the ain Family	20
Words in the oast and ark Family	21
Review for ip, ight, old, all	22
Review for ow, ice, ing, est, ack, unch	23
Review for ate, ide, atch, ool, ame, ine	24
Review for ay, og, ot, ain, oast, ark	25

Name _____

Words in the *ip* Family

You can read

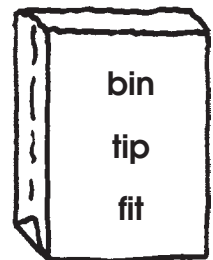
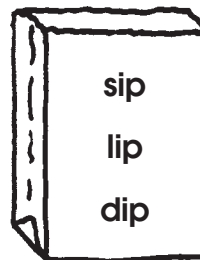
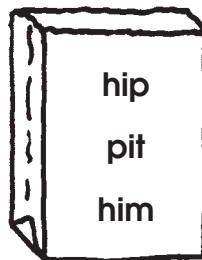
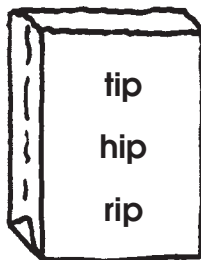
dip

so you can read

hip, rip, sip, tip, lip



1. Read the words on the bag. Put an X on the bag if the words rhyme.



2. Add **ip** to the letters to make new words. Say each word.

w h _____

s h _____

c l _____

f l _____

s k _____

t r _____

3. Write a rhyming word for each word below.

drip _____

chip _____

snip _____

grip _____

4. How many **ip** words can you read now? Write the words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

Words in the *ight* Family

You can read

light

so you can read

fight, might, night, sight, tight.



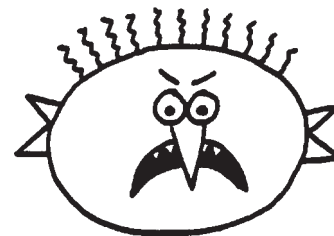
1. Finish each sentence with a word that rhymes with the underlined word.

The _____ is bright.

Our flight left at _____.

The knight was in a _____.

The awful _____ gave us a fright.



2. Write a word that means the OPPOSITE of each word below.

day _____

loose _____

dark _____

dull _____

3. Name two things that:

might be in flight

might fill you with fright

might be tight



Name _____

Words in the *old* Family

You can read

bold

so you can read

gold, fold, sold, told, cold.



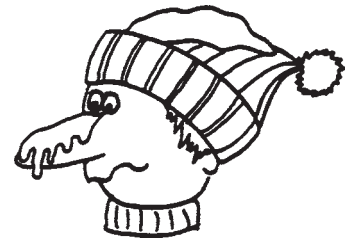
1. Finish each sentence with an **old** word.

It is not hot; it is _____.

It is not silver; it is _____.

It is not for sale; it has been _____.

I was not asked; I was _____.



2. Answer each question.

The bread has **mold** on it. Should you eat it? _____

Nancy did not do her chores. Will her mother **scold** her? _____

If you **fold** this paper in half, will it look smaller? _____

If someone is **bold**, is that person very shy? _____

3. Write these words in ABC order: scold, told, mold, fold, hold, old

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

4. Write a sentence using these words: sold, gold
