

# INTRODUCTION

**Word Families for Older Students** provides a variety of activities to enhance students' basic reading skills. Familiar items are used to introduce new words which lead to recognition of other words in a specific word family. Rhyming, sentence completion, word definition, and puzzles reinforce comprehension and promote vocabulary enrichment.

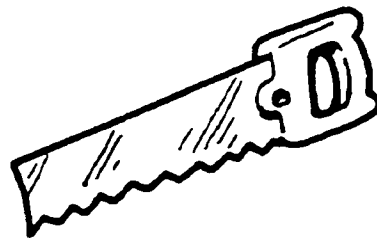
This book was designed for use in grades 3 and up.

# CONTENTS

Words in the <b>aw</b> family .....	1
Words in the <b>ed</b> family .....	2
Words in the <b>ig</b> family .....	3
Words in the <b>ug</b> family .....	4
Words in the <b>amp</b> family .....	5
Words in the <b>ope</b> family .....	6
Words in the <b>eep</b> family .....	7
Words in the <b>in</b> family .....	8
Words in the <b>ock</b> family .....	9
Words in the <b>all</b> family .....	10
Words in the <b>ent</b> family .....	11
Words in the <b>ink</b> family .....	12
Words in the <b>ook</b> family .....	13
Words in the <b>ub</b> family .....	14
Words in the <b>an</b> family .....	15
Words in the <b>ell</b> family .....	16
Words in the <b>ank</b> family .....	17
Words in the <b>one</b> family .....	18
Words in the <b>uck</b> family .....	19
Words in the <b>ake</b> family .....	20
Words in the <b>lte</b> and <b>oat</b> families .....	21
Words in the <b>lke</b> and <b>ose</b> families .....	22
Review for <b>aw, ed, ig, ope, ug, amp, eep</b> .....	23
Review for <b>in, all, ink, an, ock, ent, ook, ub</b> .....	24
Review for <b>ell, ank, one, uck, ake, lte, oat, lke, ose</b> .....	25

Name \_\_\_\_\_

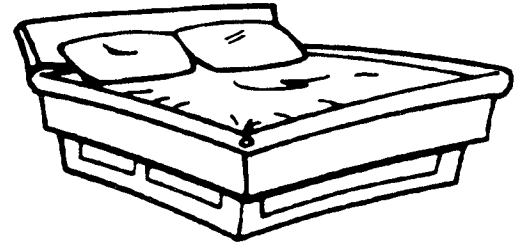
You can read  
**saw**  
so you can read  
**law, jaw, raw, paw, draw**



1. Finish each sentence with an **aw** word.
  - a. The dog had a thorn in its \_\_\_\_\_.
  - b. I ate a \_\_\_\_\_ carrot.
  - c. It is wrong to break the \_\_\_\_\_.
  - d. The bone that holds teeth is called the \_\_\_\_\_.
  - e. An artist likes to \_\_\_\_\_.
  
2. **Saw** has two meanings. Write a sentence for one.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
3. Add **aw** to these letters, then write the words.  
cl \_\_\_\_\_ str \_\_\_\_\_  
sl \_\_\_\_\_ fl \_\_\_\_\_
  
4. Answer the questions with the new words.
  - a. What would you use to drink a soda? \_\_\_\_\_
  - b. The sharp nail on a cat's toe is what? \_\_\_\_\_
  - c. If something is damaged, it has a what? \_\_\_\_\_.

Name \_\_\_\_\_

You can read  
**bed**  
so you can read  
**red, led, wed, fed, sled**



1. Write each word beside the word that tells about it.

color	_____	snow	_____
marry	_____	sleep	_____
ate	_____	leader	_____

2. Add these letters, then write the words.

	<b>sh</b>	<b>fl</b>	<b>bl</b>	<b>shr</b>	
___	___	ed	_____	___	___
___	___	ed	_____	___	___

3. Use the new words to finish the sentences.

- The \_\_\_\_\_ needs a new coat of paint.
- Hank cut his finger, and it \_\_\_\_\_.
- The mice \_\_\_\_\_ when they saw the cat.
- Help me \_\_\_\_\_ the lettuce.

4. Write a sentence using an **ed** word.

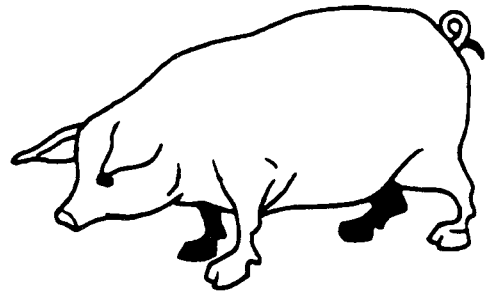
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Name \_\_\_\_\_

You can read  
**pig**  
so you can read  
**wig, big, dig, jig, fig, twig**



1. Write each **ig** word next to its meaning.

a kind of fruit \_\_\_\_\_

lift out dirt; make a hole \_\_\_\_\_

large \_\_\_\_\_

fake hair \_\_\_\_\_

a kind of dance \_\_\_\_\_

a small branch \_\_\_\_\_

an animal \_\_\_\_\_

2. Use all the **ig** words in this silly sentence.

A \_\_\_\_\_, fat \_\_\_\_\_ wore a funny  
\_\_\_\_\_ and danced a \_\_\_\_\_ while trying to  
\_\_\_\_\_ for a juicy \_\_\_\_\_ that fell from a  
\_\_\_\_\_ on the tree.

3. Write a sentence for each word below.

twig \_\_\_\_\_

\_\_\_\_\_

fig \_\_\_\_\_

\_\_\_\_\_