INTRODUCTION

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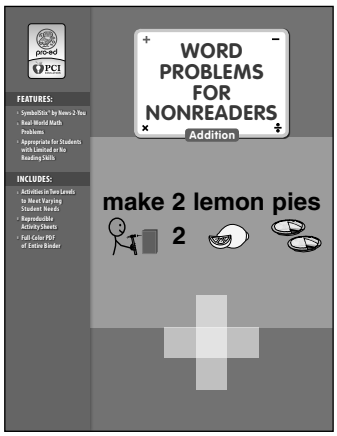

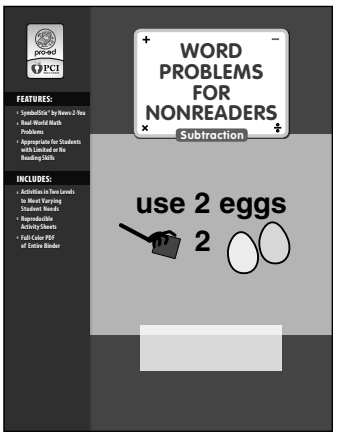

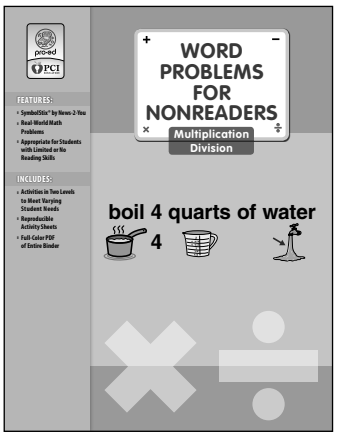

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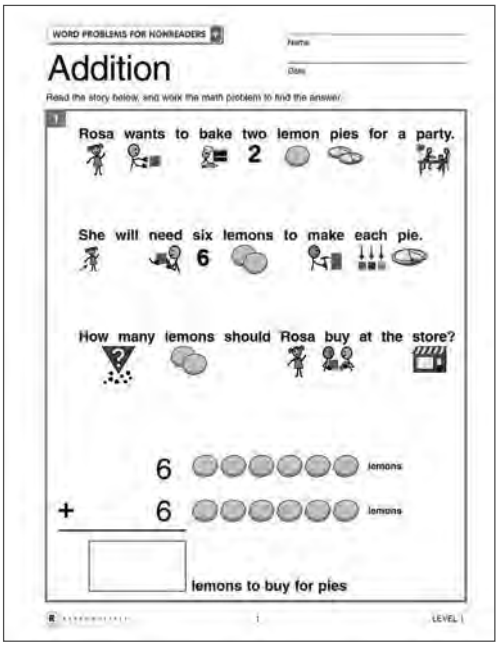
INTRODUCTION

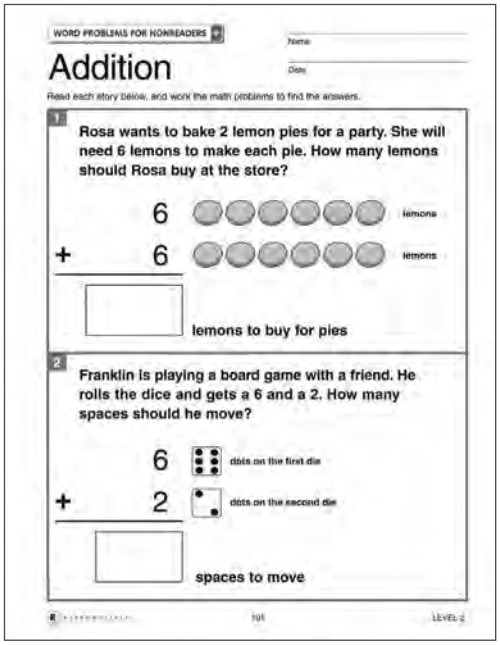
The word problems are based on everyday situations that students may encounter in their day-to-day lives. Students will apply math concepts to real-world situations and be able to understand how basic addition, subtraction, multiplication, and division skills apply to daily life.

How to Use the Program

Choose Level 1 or Level 2 Activity Sheets for each student. Level 1 includes symbols to support nonreaders and students with limited reading abilities. Level 2 does not have symbols. Both levels feature math problem picture support.



LEVEL 1



LEVEL 2

Distribute appropriate copies to each student. Give each student a copy of the appropriate activity sheet, and instruct the students to write their names and the current date on the paper.

INTRODUCTION

Read the instructions aloud to the students. Note that the directions for Level 1 and Level 2 are slightly different since Level 1 activity sheets have one problem per page while Level 2 activity sheets have two per page.

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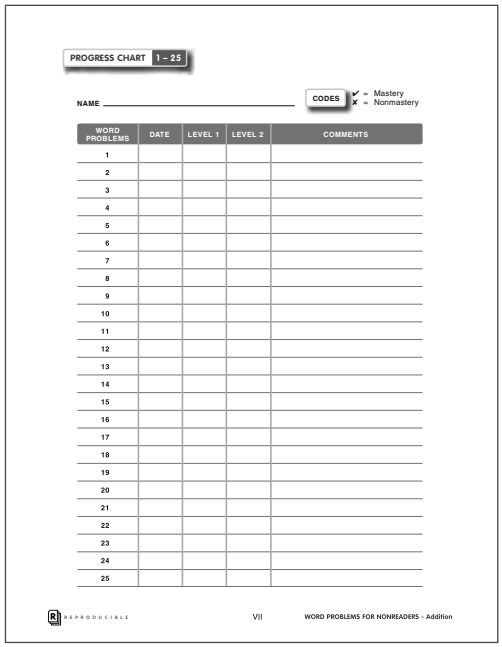

PROGRESS CHART 1 – 25

NAME _____ CODES ✔ = Mastery ✗ = Nonmastery

WORD PROBLEMS	DATE	LEVEL 1	LEVEL 2	COMMENTS
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

PROGRESS CHART

Other Suggestions

Use manipulatives. Students are often better able to understand math word problems when they use actual objects to help them "see" the math. For example, you might gather small plastic lemons or real lemons for students to use with a math problem for figuring out how many lemons to use in making a lemon pie. Simple counters can also be used in place of real or plastic items.

RESEARCH AND STANDARDS

Word Problems for Nonreaders provides practice in dealing with addition, subtraction, multiplication, and division word problems. With the two levels featured in each book, the material is appropriate for students with learning disabilities and mild to moderate cognitive disabilities. Both levels include visual representations of each math problem to support struggling learners. Level 1 features symbols to support students with limited or no reading abilities. Researchers believe that symbols are a vital tool for developing literacy because they act as a bridge between the concrete (pictures) and the abstract (print) (Detheridge, 1996). Research noted by the Learning Disabilities Association of America recommends strategies for teaching students with learning disabilities, such as using graphics and pictures, whenever possible (2006).

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Word Problems for Nonreaders meets national standards and expectations of the National Council of Teachers of Mathematics (NCTM) in the areas of:

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National Council of Teachers of Mathematics. (2004). Table of standards and expectations. Retrieved December 11, 2008, from http://standards.nctm.org/document/appendix/numb.htm

Name _____

Date _____

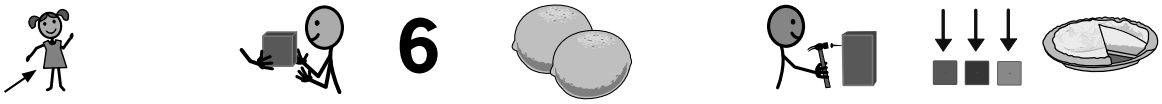
Addition

Read the story below, and work the math problem to find the answer.

1

Rosa wants to bake two lemon pies for a party.

She will need six lemons to make each pie.



How many lemons should Rosa buy at the store?

6 **lemons**

\+ 6 **lemons**

_____

_____ **lemons to buy for pies**

Name _____

Date _____

Addition

Read the story below, and work the math problem to find the answer.

39

Jess and a friend are having dinner together.

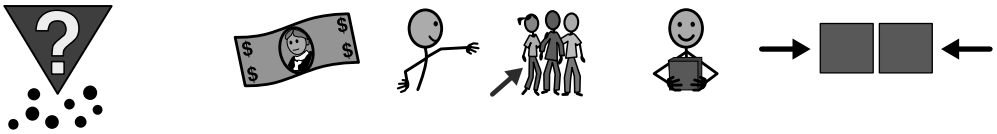
They want to buy a pizza for $7.00.

$7.00

The friend has $2.26, and Jess has $5.21.

$2.26 **+** **$5.21**

How much money do they have together?



$ 2.26  **for**  **pizza**

\+ 5.21  **for**  **pizza**

$ _____

the amount of money the friends have

Name _____

Date _____

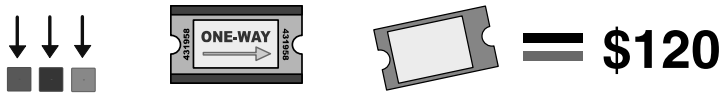
Addition

Read the story below, and work the math problem to find the answer.

66

Bree wants to visit friends in another state.

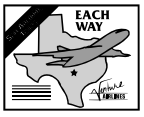
Each one-way ticket is $120.



= **$120**

How much money will a round-trip ticket cost?

$120.00  **for a one-way ticket** 

\+ 120.00  **for a one-way ticket** 

$ ☐ **to buy a round-trip plane ticket**

Name _____

Date _____

Addition

Read each story below, and work the math problems to find the answers.

5

Drew takes the cushions off the sofa to clean it. He finds a quarter and a dime. How much money did Drew find?

$ .25 

\+ .10 

$ ☐ **money found when cleaning**

6

Dana takes her cup to the store. She gets a refill for 50¢. Dana also buys pumpkin seeds for 85¢. How much money did she spend?

$ .50  **for**  **a soft drink refill**

\+ .85  **for** 

pumpkin seeds

$ ☐ **spent on snacks**

Name _____

Date _____

Addition

Read each story below, and work the math problems to find the answers.

79

Tisha orders the fish plate for $2.50. She also gets iced tea for 45¢. How much money does she need to pay?

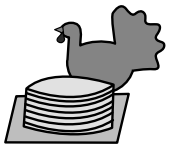
$ 2.50  for  fish plate

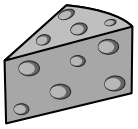
\+ .45  for  glass of iced tea

$ ☐ to pay for lunch

80

Carol buys a pound of sliced turkey for $6.31. She also buys a pound of cheese for $2.75. How much money does she spend?

$ 6.31  for  a pound of turkey lunch meat

\+ 2.75  for  a pound of cheese

$ ☐ spent on lunch meat and cheese

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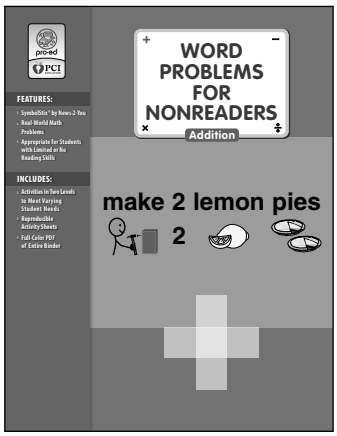

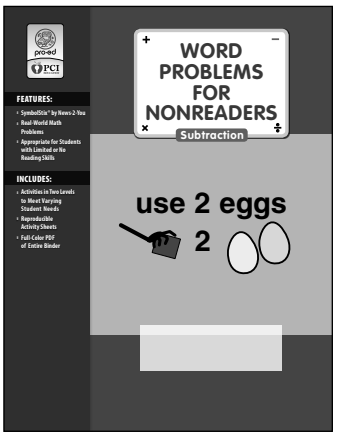

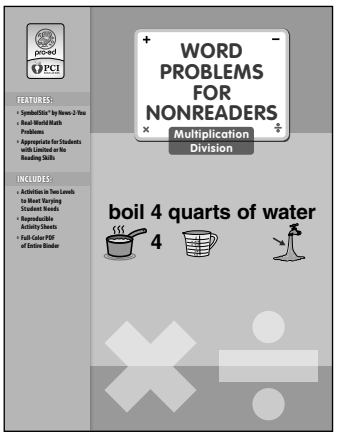

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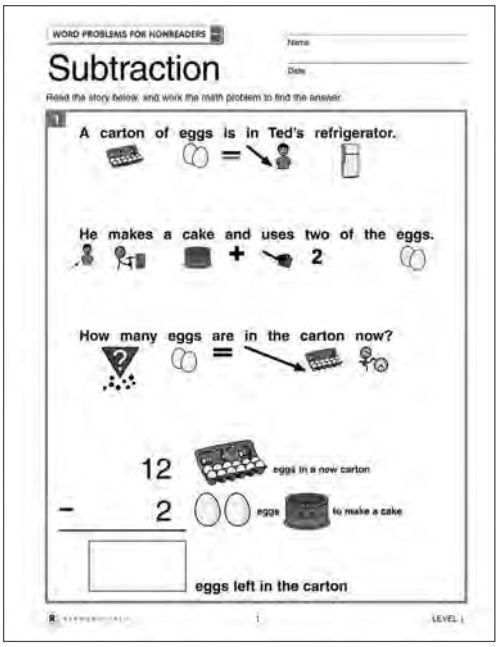

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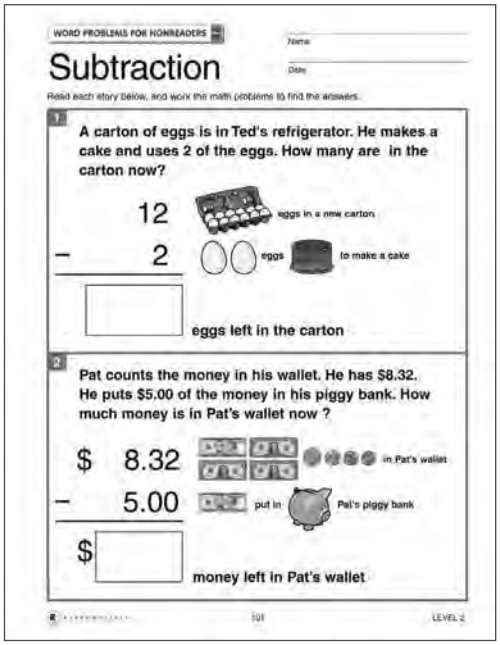

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Name

Date

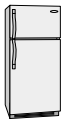
Subtraction

Read the story below, and work the math problem to find the answer.

1

A carton of eggs is in Ted's refrigerator.



He makes a cake and uses two of the eggs.

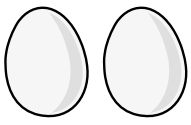




How many eggs are in the carton now?




12  **eggs in a new carton**

− 2  **eggs**  **to make a cake**

eggs left in the carton

Name _____

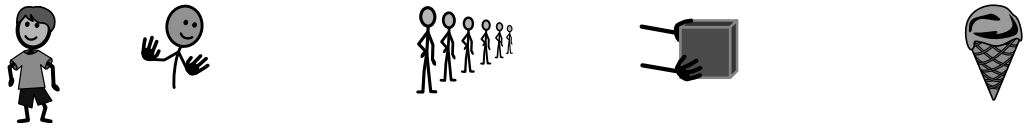
Date _____

Subtraction

Read the story below, and work the math problem to find the answer.

51

Sam is waiting in line to get an ice cream cone.



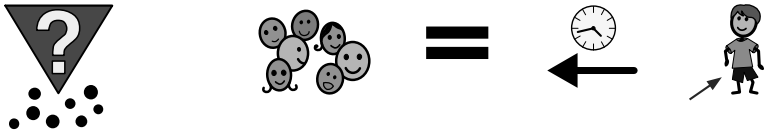
He is customer #92.

#92

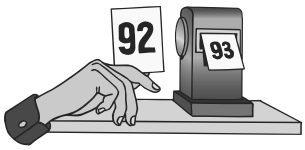
The cashier is serving customer #84.

#84

How many people are before him?



92 **is Sam's number**



– 84 **is the number of the customer being served**

_____

_____ **people ahead of him in line**

Name _____

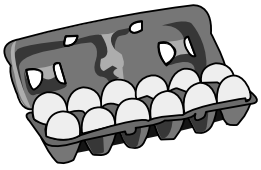
Date _____

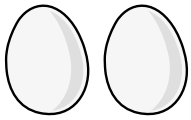
Subtraction

Read each story below, and work the math problems to find the answers.

1

A carton of eggs is in Ted's refrigerator. He makes a cake and uses 2 of the eggs. How many are in the carton now?

12  eggs in a new carton

– 2  eggs  to make a cake

_____

_____ eggs left in the carton

2

Pat counts the money in his wallet. He has $8.32. He puts $5.00 of the money in his piggy bank. How much money is in Pat's wallet now ?

$ 8.32   in Pat's wallet

– 5.00  put in  Pat's piggy bank

$ _____

_____ money left in Pat's wallet

Subtraction

Name ____________________

Date ____________________

Read each story below, and work the math problems to find the answers.

99

Denzel is going on vacation for a week. He packed 7 pairs of underwear fo the trip. He wears 1 pair per day. How many clean pairs does he have now?

7  **pairs of underwear for a one week vacation**  **in his suitcase**

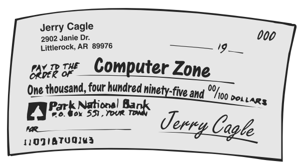
– 7 

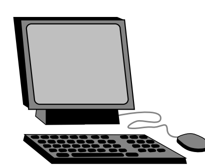
days he wore a clean pair

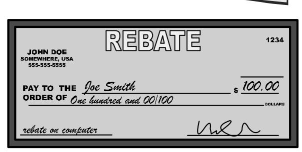
[ ] **pairs left at the end of the week**

100

Jerry bought a computer for $1,495.00. He received a rebate for $125.00. How much did the computer cost in all?

$1,495.00 

for  **new computer**

– 125.00 

refund by mail check

$ [ ] **final cost of the computer**

TABLE OF CONTENTS