Designs in the Coordinate Plane Table of Contents

# Note: The letters and numbers in parentheses following the activity name reference specific Common Core State Standards for Mathematics addressed by the activity 

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3. Activity 2 Eight-Pointed Star

Addition \& Subtraction of Two Integers (6.NS 8, 7.NS 3)
5. Activity 3 Three Dimensional Block

Order of Operations Using Signed Numbers (6.NS 8, 7.NS 3)
7. Activity 4 Line Design of a Parabola

Solving Equations (6.NS 8, 8.G 3, A-APR 1)
9. Activity 5 The Tribar Impossible Design

Evaluating Algebraic Expressions (6.NS 8, 8.G 3, A-APR 1)
11. Activity 6 Three Pronged Connector Impossible Design

Two Simultaneous Linear Equations (6.NS 8, 8.EE 8, A-REI 6)
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19. Activity 10 Hexagon, Extended by Properties of Symmetry

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29. Activity 15 Star-Shaped Design, Extended Twice by Properties of Symmetry

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35. Activity 18 Stylistic Star Design

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41. Activity 21 Block Design, Extended by Properties of Symmetry

Order of Operations (6.NS 8, 7.NS 3, 8.G 3)
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Adding Signed Numbers, Square Roots, Absolute Values (6.NS 8, 7.NS 3, 8.G 3)
45. Activity 23 Eight-Pointed Star Design

Word Problems Relating $x$ and $y$ (6.NS 8, 7.EE 4, 8.G 3)
47. Activity 24 Octagonal Design

Word Problems Relating $x$ and $y$ (6.NS 8, 7.EE 4, 8.G 3)
49. Activity 25 Line Design of Cardioid

Following Directions (6.NS 8)
51. Answer Key
53. Notes to Teacher
56. Sample Overhead Design
57. Extra Grids
$\qquad$
Solve for $x$ in each equation. Then use the value of $x$ and the given value of $y$ to form an ordered pair of numbers $(x, y)$.

| $\chi$ | $y$ |  |  |
| :---: | :---: | :---: | :---: |
| $\chi+2=-3$ | 5 | A | 5 ) |
| $2 x-6=-14$ | 5 | B | 5 ) |
| $2 x=-3+\chi$ | 5 | C | 5 ) |
| $2 x-10=-14$ | 5 | D | 5 ) |
| $4 x=x-3$ | 5 | E | 5 ) |
| $2 x-6=x-6$ | 5 | F | 5 ) |
| $3 x-4=-1$ | 5 | G | 5 ) |
| $2 x-5=x-3$ | 5 | H | 5 ) |
| $3 x=3+2 x$ | 5 | 1 | 5 ) |
| $4 x-5=3 x-1$ | 5 | $J$ | 5 ) |
| $2-2 x=7-3 x$ | 5 | K | 5 ) |
| $4 x+2=-3+3 x$ | 4 | L | 4 ) |
| $3 x+4=2 x-1$ | 3 | M | 3 ) |
| $3 x-1=-6+2 x$ | 2 | N | 2 ) |
| $4-2 x=-1-3 x$ | 1 | 0 | 1 ) |
| $x-3 x=-(5+3 x)$ | 0 | $P$ | 0 ) |
| $3 x-1=9+x$ | 4 | Q | 4 ) |
| $3 x-12=x-2$ | 3 | R | 3 ) |
| $\chi+2-3 x=5-3 x+2$ | 2 | S | 2 ) |
| $6 x-2=3+5 x$ | 1 | T | 1 ) |
| $3 x-2=-5+4 x-2$ | 0 | U | 0 ) |

Locate the ordered number pairs as points in the coordinate plane and label each point with its corresponding letter.

Draw segments $\overline{\mathrm{AP}}, \overline{\mathrm{AK}}, \overline{\mathrm{KU}}$.
Draw segments $\overline{\mathrm{AQ}}, \overline{\mathrm{BR}}, \overline{\mathrm{CS}}, \overline{\mathrm{DT}}, \overline{\mathrm{EU}}$.
Draw segments $\overline{\mathrm{KL}}, \overline{\mathrm{JM}}, \overline{\mathrm{IN}}, \overline{\mathrm{HO}}, \overline{\mathrm{GP}}$.

The design you have drawn is symmetrical with the Y axis as the axis of symmetry.
Now, draw another symmetrical design with the X axis as the axis of symmetry. For example, $A_{1}(-5,-5)$ is the mirror image of $A$, and $Q_{1}(5,-4)$ is the mirror image of $Q$.
Draw segment $\overline{A_{1} Q_{1}}$ which is the mirror image of $\overline{A Q}, \overline{B_{1} R_{1}}$ which is the mirror image of $\overline{B R}$, and so on.


