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UNIT I: Learning About Yourself — 6 LESSONS

- » Balancing Family, Friends, School
- » Being Responsible
- » Skills for Workplace Success
- » Exploring Career Options

NATIONAL STANDARDS:

- **1.1** Analyze strategies to manage multiple roles and responsibilities
- 2.1.1 Apply management and planning skills and processes to organize tasks and responsibilities.
- **2.1.2** Analyze how individuals and families make choices to satisfy needs and wants.

UNIT II: Caring for Children — 4 LESSONS

- » Child Safety
- » Basic Babysitting Skills

NATIONAL STANDARDS:

- **4.1** Analyze career paths within early childhood, education & related services.
- **4.4** Demonstrate a safe and healthy learning environment for children.
- **4.5.2** Demonstrate problem-solving skills with children.
- **4.5.3** Demonstrate interpersonal skills that promote positive and productive relationships with children.

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UNIT III: Working in the Kitchen – 12 LESSONS

- » Safety & Sanitation
- » Kitchen Equipment
- » Understanding Recipes
- » Cooking Experiences
- » Healthy Eating

NATIONAL STANDARDS:

- **8.1** Analyze career paths within the food production and food services industries.
- **8.2** Demonstrate food safety and sanitation procedures
- **8.2.7** Demonstrate safe food handling and preparation techniques that prevent cross contamination.
- **8.3.5** Demonstrate procedures for safe and secure storage of equipment and tools.
- **8.3.6** Identify a variety of types of equipment for food processing, cooking, holding, storing and serving.
- **8.5.4** Apply the fundamentals of time, temperature, and cooking methods to cooking, cooling, reheating and holding of variety of foods.
- **8.5.11** Prepare breakfast meats, eggs, cereals and batter products using safe handling and professional preparation techniques
- 9.4.1 Analyze nutritional needs of individuals

UNIT IV: Fashion, Sewing, Decorating — 10 LESSONS

- » Care and Selection of Clothes
- » Sewing Basics

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- » Machine Projects
- » Decorating My Room

NATIONAL STANDARDS:

- **2.1.4** Apply consumer skills to providing and maintaining clothing.
- **16.4** Demonstrate skills needed to produce, alter, or repair fashion, apparel, and textile products.
- **2.1** Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time and human capital.
- **11.4.4** Arrange furniture placement with reference to principles of design, traffic flow, activity, and existing architectural features.

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